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| Reading Response Marks | | | |
| 3 marks | 2 marks | 1 mark | 0 |
| Ideas Three or more ideas about what student thinks of the text. Ideas are explained. *(I think ... because...)* | Ideas Two ideas about what student thinks of the text. Some attempt to explain each idea. | Ideas One idea about what the student thinks of the text. Probably not explained. | Ideas No ideas given. |
| Examples Three or more examples from the text are given. | Examples Two examples from the text are given. | Examples One example from the text is given. | Examples No examples from the text are given. |
| Personal Response Uses “I” or “me” statements to show personal thinking throughout the response.  Relates the text to her own life or experience. | Personal Response At least two ‘I” or “me” statements are given.  Relates own life or experiences to text in some way.  May be stating basic facts such as “This text is about health”, more than showing any personal relationship with the text. | Personal Response Uses vague “I” or “me” statement, but response is still not showing any real evidence of how the text relates to the student’s life in any way.  Probably just states what the text is about or retells the plot. | Personal Response No personal response evident. |

### 1 extra mark for putting titles of SHORT texts in quotation marks (articles, passages, pamphlets, short stories etc) OR underlining the titles of LONG TEXTS (novels or large non-fiction books).

### Example of a good response:

### The pamphlet, “Eat an Apple a Day”, by the Ministry of Health, was interesting and easy to read.

I was attracted by the pamphlet’s colours which were very bright. It also had lots of pictures on every page. There were photographs of many fruits and vegetables, and cartoon characters of apples. The pamphlet also used a picture of a healthy girl to show what we can look like if we eat lots of fruit and vegetables. This gave me good motivation!

Another thing I liked about this pamphlet was that there were also not too many words which I liked because I am only just learning English. It used short sentences such as “Eat fruit, not sweets”, which were easy to understand.

Because I am already learning about Health at school, I could understand the messages quite well. One of the messages in the pamphlet was that we should eat five or more servings of fruit or vegetables every day.

I would probably recommend this pamphlet to my friends because it is so attractive and easy to read. My mother would also like it because she is always telling me to eat fresh food instead of lollies.